

## Sports Premium

For the financial year **2021-2022**, Croftlands Junior School was **£16,045** Below is a breakdown of how our money has been spent.

### PRIMARY PE & SPORTS GRANT RETURN 2021-22

**SCHOOL:** CROFTLANDS JUNIOR SCHOOL **COST CENTRE:** 1241401

		£	£	£
		ALLOCATION	GRANT	CARRY
		2021-22	SPEND TO	FORWARD
			31/03/2022	TO 2022-23
		£	£	£
<b>SP20</b>	Primary PE & Sports Grant (academic year 2020-21)	4856	4856	
<b>SP21</b>	Primary PE & Sports Grant (academic year 2021-22)	11189	<b>11189</b>	<b>0</b>

#### Breakdown of above spend is required:

	Detail	Nominal	Fund	Amount
1	IT Software for PE Assessment/Evaluation	SP20		1,668.00
2	Furness School Games	SP20		75.00
3	Jigsaw PHSE	SP20		730.00
4	PE equipment	SP20		867.00
5	Supply cover to release staff	SP20		73.00
6	Staffing costs (SERIS & Forest School)	SP20		1156.00
7	5-a-day subscription	SP20		268.00
8	Wheelchair basketball	SP20		235.00
9	Tag Rugby event	SP20		125.00
10	PE after school clubs & tournament	SP20		250.00
11	PE after school clubs & tournament	SP21		200.00
12	OPAL programme	SP21		5636.00
13	PE equipment	SP21		85.00
14	Football coaching	SP21		100.00
15	Staffing costs (SERIS & Forest School)	SP21		4577.00

#### Croftlands Junior School is using the money to...

- Continue to develop our PE equipment to support and extend the breadth of sports offered to children outside of the curriculum, including competition.
- Release teachers from lessons with a view to increase our engagement in school competitions and sporting opportunities for as many children as possible. This dropped significantly as a result of lockdown so this year our aim was to involve as many children where possible whilst also adhering to government guidelines.

*32% of our children have represented the school in sporting events or competition.*

*This academic year we have had 60 % of Pupil Premium children take part in sporting competitions or clubs.*

*40 % of our children take part in extracurricular clubs.*

- Release the PE Coordinators to attend online network meetings to collect up to date information on the subject and share good practice with other schools in the area.
- Develop playground equipment to promote active and engaging playtimes and lunch times.

- Promote 'Health and Wellbeing' awareness by taking part in whole school and group challenges such as SERIS, Walk to School, Forest Schools, 5- A-Day and Jigsaw. These contribute towards our 30 active minutes a day as well as the children's awareness of their own health and wellbeing.
- Use sports coaches (HP Activities and Wheelchair Basketball) to provide both curricular and extracurricular activities such as Rugby and Football.
- Enhance our swimming provision beyond the National Curriculum requirements, especially following the COVID-19 pandemic. 61% of our Year 6 children have met the expectations this year. These children were unable to access swimming lessons for over 2 years.
- Continue the use of IRIS Connect as a form of personal CPD for teachers as well as to aid to support assessment and inform future planning.
- Whilst continuing with home learning, we provided the children, both at home and in school, various opportunities to be active by offering links to numerous PE/active lessons. Some include: daily PE with Joe Wicks, RealPE, Active Bingo and half term activities and Challenges.
- To develop the wider school staff becoming involved, we have had some staff run extra-curricular clubs before school and saw a good uptake.
- In September 2022, we are starting the OPAL play programme to help us address some of the children's emotional and physical wellbeing needs and to enhance and further improve levels of activity in school.

**The impact the funding is having on the school is as follows:**

- Due of the wide range of PE equipment purchased for after school clubs or competition, children are now given opportunities in sports they may not have experienced before.
- We have a challenging and progressive curriculum throughout the school and now, with the aid of the Cambridgeshire Scheme of Work, we can develop this further to inform and adapt future plans. We have a progressive long term plan in place between the Lower and Upper School which we continue to refine to suit the needs of both the school and the children.
- With our participation in sporting competitions increasing, a larger number of children (including those who would not usually) in the school have experienced challenge and competition. This is also promoting healthy lifestyle choices as some have shown interest in joining a club in the local community.
- The purchase of sports kits have given the children a sense of pride when representing the school at sporting events, promoting the wellbeing of the team.
- Both staff and children benefit from the use of Sports coaches. Staff use the time to observe and work alongside them to develop their own personal CPD which will impact on the teaching of future lessons. Children are experiencing a highly qualified coach who provides suitable challenges for gifted children as well as adapted activities or additional support for those who need it.
- After maintaining the playground games equipment, the children have more opportunities to make healthy lifestyle choices by choosing to be active at both break and lunch times (again contributing towards our 30 actives minutes a day.)
- As a result of the numerous active links and PE lesson ideas staff sent out during home learning, children at home had access to these and could maintain their active 30 minutes a day if they chose to. We saw that some did take up this opportunity through videos and pictures sent into school.
- With the added extra-curricular club run by a senior teaching assistant before school, we found that children who would not usually attend after school clubs took part. Some found this time in the day more convenient than after school. They were also quite targeted groups so we could target our less active children.