

Sports Premium

For the financial years **2020-2021**, Croftlands Junior School was **allocated £18,715**. Below is a breakdown of how our money has been spent.

PRIMARY PE & SPORTS GRANT RETURN 2020-21

SCHOOL:	CROFTLANDS JUNIOR SCHOOL	COST CENTRE:	1241401
	£	£	£
	ALLOCATION	GRANT	CARRY
	2020-21	SPEND TO	FORWARD
		31/03/2021	TO 2021-22
	£	£	£

SP19	Primary PE & Sports Grant (academic year 2019-20)	8571	8571	
SP20	Primary PE & Sports Grant (academic year 2020-21)	10144	5288	4856

Breakdown of above spend is required:

	Detail	Nominal	Fund	Amount
1	IT Hard/Software for PE Assessment/Evaluation	SP19		1,703
2	PE equipment	SP19		86
3	5-a-day subscription	SP19		268
4	PSHE subscription	SP19		112
5	Sports equipment	SP19		84
6	Sports kit	SP19		329
7	Yoga - online	SP19		200
8	Supply cover to release staff	SP20		4560
9	Staffing costs (SERIS & Forest School)	SP20		11,373
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Croftlands Junior School is using the money to...

- Continue to develop our PE equipment to support and extend the breadth of sports offered to children outside of the curriculum, including competition.
- Promote 'Health and Wellbeing' awareness by taking part in whole school and group challenges such as 5- A-Day and Jigsaw. These contribute towards our 30 active minutes a day as well as the children's awareness of their own health and wellbeing.
- Continue the use of IRIS Connect as a form of personal CPD for teachers as well as to aid to support assessment and inform future planning.
- Whilst continuing with home learning, we provided the children, both at home and in school, various opportunities to be active by offering links to numerous PE/active lessons. Some include: daily PE with Joe Wicks, RealPE, Active Bingo, 100 Challenge, half term activities and challenges.
- Increased activity levels in school - introduction of the Daily Mile for all classes in addition to our PE lessons

The impact the funding is having on the school is as follows:

- We have a challenging and progressive curriculum throughout the school and now, with the aid of the Cambridgeshire Scheme of Work, we can develop this further to inform and adapt future plans.

- We have a progressive long term plan in place between the Lower and Upper School which we continue to refine to suit the needs of both the school and the children.
- As a result of the numerous active links and PE lesson ideas staff sent out during home learning, children at home had access to these and could maintain their active 30 minutes a day if they chose to. Evidence of this was shown through through videos and pictures sent into school.