










Religion & Worldviews Y56



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Cycle A	<p>SOCIAL SCIENCES</p>  <p>Hindu Dharma</p> <p>How are Hindu beliefs expressed in artefacts and worship?</p> <p>One supreme being, Brahman Trimurti, avatars. Diverse worship as form of expression.</p> <p>(Y5 Aut1)</p>	<p>THEOLOGY</p>  <p>Hindu Dharma</p> <p>How does sacred text help Hindus understand Dharma?</p> <p>Diverse interpretations of the Ramayana.</p> <p>(Y5 Aut2)</p>	<p>THEOLOGY</p>  <p>Christianity</p> <p>Are religion & science in conflict?</p> <p>Creation, interpretation, diversity of opinion.</p> <p>[Science]</p> <p>(Y6 Aut2)</p>	<p>SOCIAL SCIENCES</p>  <p>Hindu Dharma</p> <p>In what diverse ways do Hindus build a sense of community?</p> <p>Festivals & Pilgrimage</p> <p>(Y6 Spr1)</p>	<p>THEOLOGY</p>  <p>Christianity</p> <p>How have people and events in history shaped Christian diversity?</p> <p>Great commission, Roman Empire, Nicene Creed, Great Schism, Martin Luther, Henry VIII, present.</p> <p>[History]</p> <p>(Y5 Spr2)</p>	<p>PHILOSOPHY</p> <p>Where do I stand?</p> <p>An exploration of pupils' personal worldviews, through artistic expression.</p> <p>(NATRE Spirited Arts link)</p> <p>(Y5 Sum2)</p>
Cycle B	<p>SOCIAL SCIENCES</p>  <p>Christianity</p> <p>How has belief in Jesus as the Messiah impacted art & music?</p> <p>Prophecy (Isaiah), fulfillment, New Testament, Ultimate Sacrifice. Global art and Handel's Messiah.</p> <p>(Y5 Sum1)</p>	<p>THEOLOGY</p>  <p>Christianity</p> <p>Why is the resurrection significant for Christians?</p> <p>Different gospel narratives, truth claims, salvation.</p> <p>(Y6 Aut1)</p>	<p>THEOLOGY & PHILOSOPHY</p>  <p>Buddhism</p> <p>How do Buddhists explain suffering in the world?</p> <p>Spiritual journey of Siddhartha Gautama, enlightenment, 4 Noble Truths, 8-fold path.</p> <p>(Y5 Spr1)</p>	<p>PHILOSOPHY</p> <p>What do philosophers teach us about life's purpose?</p> <p>Self & Soul</p> <p>(Y6 Spr2)</p>	<p>SOCIAL SCIENCES</p>  <p>Christianity / Hindu Dharma / Islam / Humanism / Judaism</p> <p>How is an understanding of life's purpose reflected in people's lives?</p> <p>Diverse expression of purpose in lived worldviews.</p> <p>[Local Choice]</p> <p>(Y6 Sum)</p>	